

POST TITLE: Person Specification for Class Teacher

This person specification lists the essential requirements that are necessary to do this job and how these will be assessed. In your application you should state clearly how you meet the requirements which are being assessed by this method, as the panel will reach a decision on whether to short list you or not based on the information you provide.

CATEGORIES		METHOD OF ASSESSMENT	
		APPLICATION	TASK/ INTERVIEW
1.	EXPERIENCE		
1a.	Qualified Teacher Status.	✓	✓
1b.	Appropriate relevant teaching experience.	✓	
1c.	Evidence of further professional development.	✓	
2.	KNOWLEDGE AND UNDERSTANDING OF:		
2a.	Raising pupils' attainment and accelerating progress.	✓	✓
2b.	Promoting pupils' moral, social and cultural development.	✓	✓
2c.	Developing good behaviour.	✓	✓
2d.	Safeguarding – including the implementation of relevant school policies.	✓	✓
2e.	The content and purpose of the Every Child Matters agenda.	✓	✓
2f.	A designated curriculum area.	✓	✓
2g.	Assessment for learning.	✓	✓
2h.	Awareness of local and national initiatives.	✓	✓
3.	SKILLS AND ABILITIES		
3a.	Subject leadership skills.	✓	✓
3b.	Evidence of the ability to work co-operatively to secure school improvement.	✓	✓
3c.	To be a 'good' or 'outstanding' teacher.	✓	✓
3d.	To effectively use the schools assessment procedures and policies to raise standards within the classroom	✓	✓
3e.	An ability to customise the curriculum to make it more exciting, creative and relevant.	✓	✓
3f.	Communicate effectively.	✓	✓
3g.	Ability to think or behave imaginatively to solve problems and make decisions.		✓
3h.	Be eager to improve own practice and coach others where appropriate	✓	✓
3i.	Be efficient, highly organised and able to deal effectively with a class teacher's roles and responsibilities, together with aspirations for further development and responsibilities.		✓
4.	ATTRIBUTES		
4a.	Adaptability to changing circumstances and new ideas.		✓
4b.	Energy, vigour and perseverance.		✓
4c.	Ability to work as a team member.		✓
4d.	To be in sympathy with the aims and ethos of a multi-cultural/multi-faith school.		✓
4e.	Initiative.		✓